

Teacher Guide & Answer Key

60 SECONDS TO READY

01 ANSWER KEY

QUICK REFERENCE

VOCABULARY

1 – D 2 – A 3 – E 4 – B
5 – C

TRUE OR FALSE

1 F 2 T 3 T 4 F 5 T

LANGUAGE IN CONTEXT

1 adapt 2 rely 3 accessible 4 integrity
5 personalized

02 TEACHER GUIDE

BEFORE CLASS

AIM

Discuss the benefits and risks of AI in education and express a balanced opinion.

LENGTH

45–60 minutes.

TIP

Have students brainstorm “for & against” alone first, then debate in pairs.

EXTENSION

In pairs, write one AI rule their school should adopt tomorrow.

03 DISCUSSION NOTES

GUIDE THE TALK

STUDENTS MAY MENTION

personalized help · 24/7 access · cheating & plagiarism · losing basic skills · saving teachers’ time · the human touch

FOLLOW-UP QUESTIONS

- Is AI-written homework cheating?
- Could AI ever replace a teacher?
- What should schools never let AI do?

ENCOURAGE THIS LANGUAGE

“On the one hand... on the other...” · “It depends on...” · “I’d argue that...”

04 MODEL WRITING

SAMPLE ANSWER

Students should be allowed to use AI for their schoolwork, but with clear limits. Used well, these tools are genuinely helpful. They are **accessible** at any hour, and they can **adapt** to each learner, offering **personalized** practice that a busy teacher cannot always give. For shy students, asking a machine can feel safer than asking in class.

The danger is **integrity**. If a student simply lets AI write the essay, little real learning happens, and they may come to **rely** on it for thinking they should do themselves. The answer is not to ban the technology but to teach good habits: use AI to check and explain, never to replace your own ideas. Handled this way, it can support learning rather than weaken it.